## MEASUREMENTS TAKEN ON NATURAL OBJECTS

Use the data in the tables to create a line plot and answer questions.

1) Length of crayons in class bin.

| Crayon length <br> (Inches) | Number <br> of crayons |
| :---: | :---: |
| 1 | 3 |
| 2 | 9 |
| 3 | 7 |
| 4 | 5 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 |

Create questions and give relevant answers.
a) Describe the pattern you see in the line plot?

Answer: $\qquad$
b) How many crayons are 3 inches length and more than 3 inches?

Answer: $\qquad$ .
c) How many crayons are 2 inches length and less than 2 inches?

Answer: $\qquad$ .
d) Create your own comparison question related to the data?

Answer: $\qquad$

